



RECORD OF MEETINGS

Meeting Title: Parent Council



Present: MHa; ASm; CBc; TRe; Mr Barker; Mr Clegg; Mrs Ireson; Mrs James; Mr Jones; Mrs Wilde

Apologies: Ms Wood

Date of Meeting: 3.2.25

Agenda Item	Who	Discussion Points
	MHa	Explanation of the purpose and remit of this group.
	Mrs Wilde	Impressed with the free choice of options for y10
Safe in School	<p>CBc</p> <p>Parent</p> <p>Parent</p> <p>Parent</p>	<p>CBc introduced himself and gave an overview of his prior experience We have changed the way in which we record safeguarding concerns, and has moved towards an approach where we focus more attention on follow up Focus is on relationships with people “Bullying” – repeated incidents A member of staff responsible for S and Emotional Aspects of Learning who spends time unpicking incidents with students Feeling Safe in School Survey completed by students – look at the responses and address the issues (eg by bringing back the one way system, year group toilets) MHa: toilets are one of our main stressors due to the infrastructure of the buildings. The LA have been in school looking at the facilities with the intention of trying to unlock funding to improve the facilities. Some students are still intimidated in the toilets and on the corridors CBc: students should report their concerns either to the staff on duty or via other means Students reported that they wanted to see more staff on duty, so we now have more staff on duty at break and lunchtime at specific duty points Launch of active citizenship after Christmas – supporting students to understand that reporting is not “snitching” Good pastoral leaders can bring children with them, focus on positives rather than punishment and negatives. Want to create an inclusive culture. Should all students suffer if we are not being assertive enough. MHa: there are still consequences for students’ actions but there is now a post-incident restorative element There has been an increase in reporting of issues because students are more confident that something will be done about a report. Concern raised about teachers taking whole classes out of the classroom to reset behaviour – is this wasting learning time? MHa: teacher expertise is sometimes a challenge. ASm works with staff who need additional support.</p>

Agenda Item	Who	Discussion Points
	Parent Parent Parent Parent Parent Parent Parent	Test setting and revision: issues around scheduling and notifications to parent. Has raised concerns about this – can see that the intention is to embed positive study skills, but is there a clear plan around when homework is set? Not all staff set homework as per policy. Tests are not clearly flagged in the calendar for students. MHa: homework policy needs updating, which is what TRe is doing at the moment. Should support recall, reinforce prior learning and support next steps. Is all homework on Teams? MHa: school policy is that all homework is set on teams (which then links to edulink) It does not have to be completed online. When tools are used consistently, they work really well. What is the timeline for this? TRe: new policy from September MHa: policy will be brought to this group Learning journey for each subject – could this include the tests? Tests sometimes set and then have not been undertaken – Spanish. MHa: have some issues with staffing Sometimes there are things on tests which students have not been taught MHa: this should not happen but there may be mitigating circumstances
AOB	Parent Parent	Overall it is a good school 😊 We are on the same side We are under pressure to increase the therapeutic input for students

Meeting closed: 18.20