

## **RECORD OF MEETINGS**

Meeting Title: Parent Council



Present: MHa; ASm; CBc; TRe; Mr Barker; Mr Clegg; Mrs Ireson; Mrs James; Mr Jones; Mrs Wilde

**Apologies:** Ms Wood **Date of Meeting**: 3.2.25

Agenda Item	Who	Discussion Points
	МНа	Explanation of the purpose and remit of this group.
	Mrs Wilde	Impressed with the free choice of options for y10
Safe in School	СВс	CBc introduced himself and gave an overview of his prior experience We have changed the way in which we record safeguarding concerns, and has moved towards an approach where we focus more attention on follow up Focus is on relationships with people "Bullying" – repeated incidents  A member of staff respectible for S and Emotional Appeats of Learning who appeals time unpicking incidents with
	Poront	A member of staff responsible for S and Emotional Aspects of Learning who spends time unpicking incidents with students  Feeling Safe in School Survey completed by students – look at the responses and address the issues (eg by bringing back the one way system, year group toilets)  MHa: toilets are one of our main stressors due to the infrastructure of the buildings. The LA have been in school looking at the facilities with the intention of trying to unlock funding to improve the facilities.  Some students are still intimidated in the toilets and on the corridors
	Parent	CBc: students should report their concerns either to the staff on duty or via other means  Students reported that they wanted to see more staff on duty, so we now have more staff on duty at break and lunchtime at specific duty points  Launch of active citizenship after Christmas – supporting students to understand that reporting is not "snitching" Good pastoral leaders can bring children with them, focus on positives rather than punishment and negatives. Want to create an inclusive culture.
	Parent	Should all students suffer if we are not being assertive enough.  MHa: there are still consequences for students' actions but there is now a post-incident restorative element  There has been an increase in reporting of issues because students are more confident that something will be done about a report.
	Parent	Concern raised about teachers taking whole classes out of the classroom to reset behaviour – is this wasting learning time?  MHa: teacher expertise is sometimes a challenge. ASm works with staff who need additional support.

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	Parent	Do all staff have access to CPOMS? Does the SEALs teacher have access?
		CBc: no. Need to follow a specific approach to recording. SEALs teacher does have access.
	Parent	Do all classes have TA support?
		MHa: no, although there is a lot of need in year 7
	Parent	Is there a shortage of TAs?
		MHa: yes, county wide. There is also an issue with funding.
	Parent	Is there an issue with teacher retention?
		MHa: not in this school. Teaching staff tend to stay until retirement. Temporary jobs have been difficult to recruit
		for. Certain subjects are more difficult to recruit than others.
	Parent	What support is available for knowledge and skills transfer?
		TRe: instructional coaching
	Parent	Is that triggered by a specific need?
	- arone	ASm: all ECTs and new staff are entitled to coaching, and it is also offered to staff who need additional support.
		Appraisal is not linked to coaching in any way, which should help staff to feel less threatened by it
	Parent	Is the FSIS anonymous?
	1 dioni	ASm: Yes
		CBc: although we can deep dive the data if we need to
	Parent	Concern about social media and the negative effects on teens
	1 dicin	MHa: there is a piece of software which parents can add to children's phones to block access
	Parent	Children will find a work around – the only solution is to ban them from the site
	Parent	What does the data tell you about the nature of the problems?
	1 dicin	CBc: that there is a mixture of issues.
	Parent	Could there be an incremental approach to banning phones, eg banning them on residentials? Time to have a
	1 aleit	break from social media – staff are there if students need support.
		TRe: there is a safety aspect to students having their own mobile phones on residentials
	Parent	Discussed with FFo last time about a wellbeing project about stepping away from phones
	Parent	Is it realistic to try to ban screens? Contradiction in telling students to stay off screens whilst setting online
	Falent	homework
Homowork		MHa: Brought in Teams to record homework, rather than as a place to do homework
Homework	TRe	Introduced himself – expanding horizons leader, and now temporary associate assistant head (T&L)
	ike	
		High number of students who get C grades for homework ATL, especially in relation to students who are
		disadvantaged
		Has identified a negative spiral with homework for some students
		Has looked at what makes good homework, and what departments want homework to do
		Should be regular, retrieval based, valuable
		Want students to develop independent learning skills over the course of their education
		Homework survey: 300 responses from y7-11 and 70 in y12-13
		Barriers to homework: time scales, organisation (physical and technological), distractions
		Moving towards guiding principles about what good homework looks like

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	Parent	Test setting and revision: issues around scheduling and notifications to parent. Has raised concerns about this — can see that the intention is to embed positive study skills, but is there a clear plan around when homework is set? Not all staff set homework as per policy. Tests are not clearly flagged in the calendar for students.  MHa: homework policy needs updating, which is what TRe is doing at the moment. Should support recall, reinforce prior learning and support next steps.
	Parent	Is all homework on Teams?
		MHa: school policy is that all homework is set on teams (which then links to edulink) It does not have to be completed online.
	Parent	When tools are used consistently, they work really well.
	Parent	What is the timeline for this?
		TRe: new policy from September
		MHa: policy will be brought to this group
	Parent	Learning journey for each subject – could this include the tests?
	Parent	Tests sometimes set and then have not been undertaken – Spanish.
		MHa: have some issues with staffing
	Parent	Sometimes there are things on tests which students have not been taught
		MHa: this should not happen but there may be mitigating circumstances
AOB	Parent	Overall it is a good school 😊
	Parent	We are on the same side
		We are under pressure to increase the therapeutic input for students

Meeting closed: 18.20