

# Supporting Year 11 Revision

Information for parents and students





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# Year 11 Revision: Mathematics



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
<b>Mathematics</b> <b>Edexcel</b>	<ul style="list-style-type: none"><li>✓ Regular recall of core knowledge through DNA's and lesson activities</li><li>✓ Exam question practice focusing upon particular skills and exam technique.</li><li>✓ Revision lessons focus on revising core knowledge and applying this to exam-style questions.</li><li>✓ Focus upon key areas for improvement identified by mock examinations and shared with students through QLA's.</li></ul>	<ul style="list-style-type: none"><li>✓ Make use of the QLA's which breakdown individual areas for improvement to target their independent revision.</li><li>✓ Apply your knowledge by regularly practicing exam-style questions. Use the mark schemes and examiner's reports to self-assess your answers.</li><li>✓ Complete exam practice papers given as weekly homework.</li><li>✓ Make use of topic specific exam questions accessible online through the recommended websites.</li><li>✓ Trial a range of summary revision techniques such as flashcards, video notes, spider-diagrams etc. to identify what methods work best for them.</li></ul>	<ul style="list-style-type: none"><li>✓ QLA's from January mock examinations with included sparxmaths codes linking to each topic.</li><li>✓ Revision checklist that will be stuck in exercise books and uploaded onto Teams at the start of revision lessons.</li><li>✓ Sparxmaths online independent learning and revision material.</li><li>✓ Revision guides and question workbooks.</li><li>✓ Exam specific questions from online resources including: <a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a> <a href="http://www.corbettmaths.co.uk">www.corbettmaths.co.uk</a> <a href="http://www.sparxmaths.co.uk">www.sparxmaths.co.uk</a> <a href="http://www.mathedup.co.uk">www.mathedup.co.uk</a></li><li>✓ Coloured exam practice papers</li></ul>



# How might structure my revision for GCSE Mathematics?



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	Topics identified on paper 1 QLA	
Monday 14 <sup>th</sup> April (Easter Holidays)	Topics identified on paper 2 QLA	
Monday 21 <sup>st</sup> April	Topics identified on paper 3 QLA	
Monday 28 <sup>th</sup> April	Topics identified on paper QLA – remaining topics	
Monday 5 <sup>th</sup> May	Non-calculator revision for paper 1	
Monday 12 <sup>th</sup> May	Non-calculator revision for paper 1 Thursday 15 <sup>th</sup> May - Paper 1: Non-Calculator AM	
Monday 19 <sup>th</sup> May	Calculator revision for paper 2/3	
Monday 2 <sup>nd</sup> June	Topic specific revision as identified following paper 1 Wednesday 4 <sup>th</sup> June - Paper 2: Calculator AM	
Monday 9 <sup>th</sup> June	Topic specific revision as identified following paper 2 Wednesday 11 <sup>th</sup> June - Paper 3: Calculator AM	



# Year 11 Revision: English Literature



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
English Literature: AQA	<ul style="list-style-type: none"><li>✓ Regular recall of core knowledge through DNAs and Knowledge Checkers grids</li><li>✓ Answering registers with key quotations, plot points, contextual detail etc.</li><li>✓ Exam question practice, focusing on analytical comment and linked, developed points</li><li>✓ Revision lessons focus on revising core knowledge and applying this to exam-style questions</li><li>✓ Focus upon key areas for improvement identified by mock examinations and shared with students through QLA's</li></ul>	<ul style="list-style-type: none"><li>✓ Revisit your texts and exercise books, summarizing key sections onto flashcards / Post-its</li><li>✓ Use Educake's revision wizard tool, as well as the tasks and quizzes that we've set for you, to 'over-learn' the material</li><li>✓ Complete exam practice papers, available AQA's online resources and from teachers</li><li>✓ Organize key quotations onto Post-its and have them on walls and cupboards around the home</li><li>✓ Ask someone else to test you on key quotations, plot details, contexts...</li></ul>	<ul style="list-style-type: none"><li>✓ Exercise books</li><li>✓ Educake</li><li>✓ GCSE bitesize</li><li>✓ CGP revision guides and workbooks.</li><li>✓ Litcharts</li><li>✓ Mr Bruff (via YouTube)</li><li>✓ Past papers</li></ul>



## How I might structure my revision in English Literature?



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	<b>Rotate character / plot / scene revision for:</b> Lit1 Section A: Macbeth Lit1, Section B: A Christmas Carol Lit2, Section A: An Inspector Calls Lit2, Section B: anthology poetry Lit2, Section C: unseen poetry	
Monday 14 <sup>th</sup> April (Easter Holidays)		
Monday 21 <sup>st</sup> April		
Monday 28 <sup>th</sup> April		
Monday 5 <sup>th</sup> May	Literature Paper 1, Section A: Macbeth Literature Paper 1, Section B: A Christmas Carol	
Monday 12 <sup>th</sup> May	<b>Lit Paper 1 exam today;</b> <b>Then revise Lit Paper 2: An Inspector Calls, Anthology poetry and Unseen poetry</b>	
Monday 19 <sup>th</sup> May	<b>Lit Paper 2 exam, Tuesday 20<sup>th</sup> May;</b> <b>then revise Language skills</b>	
Monday 2 <sup>nd</sup> June		
Monday 9 <sup>th</sup> June		
Monday 16 <sup>th</sup> June		



# Year 11 Revision: English Language



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
English Language:  AQA	<ul style="list-style-type: none"><li>✓ Regular recall of core knowledge through DNAs and Knowledge Checkers grids</li><li>✓ Practice Questions using fiction (Paper 1) and nonfiction (Paper 2) extracts</li><li>✓ Longer writing task practice: description/narrative (Paper 1) and argue/persuade (Paper 2)</li><li>✓ Focus upon key areas for improvement identified by mock examinations and classwork</li></ul>	<ul style="list-style-type: none"><li>✓ There is no pre-taught content for English Language, but the questions students will be asked do not change.</li><li>✓ Therefore, they should familiarise themselves with the structure of the two exam papers, ensuring they understand the demands of each question.</li></ul>	<ul style="list-style-type: none"><li>✓ Exercise books</li><li>✓ Educake</li><li>✓ GCSE bitesize</li><li>✓ CGP revision guides and workbooks.</li><li>✓ Litcharts</li><li>✓ Mr Bruff (via YouTube)</li><li>✓ Exam practice papers</li></ul>



## How I might structure my revision in English Language?



Week beginning	What topics should I be revising this week?	Done
<b>Mon 7<sup>th</sup> April</b> (Easter Holidays)	Paper 1, Section A: Reading fiction skills	
<b>Monday 14<sup>th</sup> April</b> (Easter Holidays)	Paper 1, Section B: Writing fiction skills	
<b>Monday 21<sup>st</sup> April</b>	Paper 2, Section A: Reading nonfiction skills	
<b>Monday 28<sup>th</sup> April</b>	Paper 2, Section B: Writing nonfiction skills	
<b>Monday 5<sup>th</sup> May</b>	Paper 2 – identified gaps	
<b>Monday 12<sup>th</sup> May</b>	Paper 1 – identified gaps	
<b>Monday 19<sup>th</sup> May</b>	<b>Language Paper 1 is on Friday this week</b>	
<b>Monday 2<sup>nd</sup> June</b>	<b>Language Paper 2 is on Friday this week</b>	





# Year 11 Revision: Biology



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
<p><b>Biology</b> (combined science and separate science)</p> <p><b>AQA</b></p>	<ul style="list-style-type: none"> <li>✓ Weekly recall of key core knowledge needed for all topics.</li> <li>✓ Exam technique sessions – including how to answer calculation-based questions and 6 mark questions.</li> <li>✓ Applying core knowledge to exam-style questions</li> <li>✓ Recap demonstrations of required practicals.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Create summary revision resources (e.g. spider-diagrams and mind maps) of key topics</li> <li>✓ Create flash cards to test yourself (and get others to test you) and improve your memory.</li> <li>✓ Practise calculation-based questions. Ask your teacher if you need further examples.</li> <li>✓ Write out required practical methods from memory</li> <li>✓ Apply your knowledge by regularly practicing exam-style questions. Use the mark schemes to self-assess</li> </ul>	<ul style="list-style-type: none"> <li>✓ Knowledge notes given to students throughout the course (in exercise books).</li> <li>✓ Links to recommended CGP revision guides and resources For separate science - <a href="#">CGP Separate</a> For combined science (physics) - <a href="#">CGP Combined Biology</a> For combined science (all 3 sciences) - <a href="#">CGP Combined all Sciences</a></li> <li>✓ Past papers and markschemes available from AQA website For separate science - <a href="#">AQA   Resources   Past Papers &amp; AQA Mark Schemes Biology</a> For combined science - <a href="#">AQA   Resources   Past Papers &amp; AQA Mark Schemes Combined Science All Sciences</a></li> <li>✓ Required practical videos <a href="#">GCSE Biology Required Practicals – YouTube</a> or <a href="#">All Biology Required Practicals – GCSE AQA</a></li> <li>✓ BBC Bitesize website. For separate science - <a href="#">GCSE Biology (Single Science) - AQA - BBC Bitesize</a> For combined science - <a href="#">GCSE Combined Science - AQA Trilogy - BBC Bitesize</a></li> <li>✓ <a href="#">Cognito Biology Recap Videos</a></li> </ul>



## How I might structure my revision in Biology?



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	Paper 2	
Monday 14 <sup>th</sup> April (Easter Holidays)	Paper 2	
Monday 21 <sup>st</sup> April	Paper 1	
Monday 28 <sup>th</sup> April	Paper 1	
Monday 5 <sup>th</sup> May	Paper 1	
Monday 12 <sup>th</sup> May	Paper 1  Tuesday 13 <sup>th</sup> May p.m. – Paper 1 Biology	
Monday 19 <sup>th</sup> May	Paper 2	
Monday 26 <sup>th</sup> May (Half term Holidays)	Paper 2	
Monday 2 <sup>nd</sup> June	Paper 2	
Monday 9 <sup>th</sup> June	Monday 9 <sup>th</sup> June a.m. – Paper 2 Biology	

### Paper 1 Topics:

- Cell Biology
- Organisation
- Infection and response
- Bioenergetics

### Paper 2 Topics:

- Homeostasis and response
- Inheritance, variation and evolution
- Ecology

Questions in paper 2 may also draw on topics of paper 1. Both papers will include questions on the required practicals.



# Year 11 Revision: Chemistry



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
AQA	<ul style="list-style-type: none"><li>✓ Student recall quizzes every lesson chosen and structured by teachers based on class weaknesses</li><li>✓ Paper 1 focus shortly after the Paper 2 feedback with part structured lessons to close any gaps students may have in their knowledge</li><li>✓ Past paper questions including whole past papers as the weeks approach lesson time</li><li>✓ Focus on required practical techniques as well as being able to coherently explain all steps</li><li>✓ How to answer 6-mark questions including planning and structuring</li><li>✓ Past papers on Teams</li></ul>	<ul style="list-style-type: none"><li>✓ Create summary revision resources of flashcards in small bite-sized chunks</li><li>✓ Using past papers to guide revision<ul style="list-style-type: none"><li>✓ doing questions and assessing gaps in knowledge then repeating revision using the phrases in the mark scheme to access the marks</li></ul></li><li>✓ Practice calculation-based questions as they are frequent – including graph plotting and analysis of data</li><li>✓ Practice writing required practical methods and checking against your revision resources</li><li>✓ Making carousel quizzes for themselves and peers as flashcards</li><li>✓ Structure their time around the revision checklists on teams</li></ul>	<ul style="list-style-type: none"><li>✓ Knowledge notes</li><li>✓ Links to CGP guides if you wish to purchase them</li><li>✓ Links to recommended CGP revision guides and resources</li><li>✓ For separate science - <a href="#">CGP Separate</a></li><li>✓ For combined science (physics) - <a href="#">CGP Combined Physics</a></li><li>✓ For combined science (all 3 sciences) - <a href="#">CGP Combined all Sciences</a></li><li>✓ Past papers accessed from <a href="#">AQA   Resources   Past Papers &amp; AQA Mark Schemes</a></li><li>✓ Physics and maths tutor has sections for every module for both combined science and separate science <a href="#">AQA GCSE (9-1) Chemistry Revision – PMT</a> – combined science is mixed into these practice papers so use this link for PPQs <a href="#">GCSE / IGCSE Science Past Papers - PMT</a></li><li>✓ Cognito videos on <a href="#">Youtube</a></li><li>✓ Free Science lessons on <a href="#">Youtube</a></li><li>✓ Bitesize science separate <a href="#">GCSE Chemistry (Single Science) - BBC Bitesize</a> and combined <a href="#">GCSE Combined Science - BBC Bitesize</a></li><li>✓ Fuse School on youtube</li></ul>



## How I might structure my revision in Chemistry?



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	<b>Paper 1 – short answer questions (History of Atom and Bonding)</b>	
Monday 14 <sup>th</sup> April (Easter Holidays)	<b>Paper 2 – short answer questions (Organic Chemistry, Using resources)</b>	
Monday 21 <sup>st</sup> April	<b>Graph skills and data analysis</b>	
Monday 28 <sup>th</sup> April	<b>Paper 1 – long answer questions and methods (Acids and bases, Electrolysis and Exo/Endothermic reactions)</b>	
Monday 5 <sup>th</sup> May	<b>Paper 2 – long answer questions and methods (Chemistry of the Atmosphere, Using resources, Water purification)</b>	
Monday 12 <sup>th</sup> May	<b>Paper 1 Past paper practice Exam on 19<sup>th</sup> May</b>	
Monday 19 <sup>th</sup> May	<b>LCAs and using resources, Rates of reaction</b>	
Monday 2 <sup>nd</sup> June	<b>History of the atmosphere, Organic chemistry</b>	
Monday 9 <sup>th</sup> June	<b>Paper 2 Past paper practice Exam on 13<sup>th</sup> June</b>	



# Year 11 Revision: Physics



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
<p><b>Physics</b> (combined science and separate science)</p> <p><b>AQA</b></p>	<ul style="list-style-type: none"><li>✓ Weekly recall of key core knowledge needed for all topics.</li><li>✓ Exam technique sessions – including how to answer calculation-based questions and 6 mark questions.</li><li>✓ Applying core knowledge to exam-style questions</li><li>✓ Recap demonstrations of required practicals</li></ul>	<ul style="list-style-type: none"><li>✓ Create summary revision resources (e.g. spider-diagrams and mind maps) of key topics</li><li>✓ Create flash cards to test yourself (and get others to test you) and improve your memory.</li><li>✓ Practise calculation-based questions. Ask your teacher if you need further examples.</li><li>✓ Write out required practical methods from memory</li><li>✓ Apply your knowledge by regularly practicing exam-style questions. Use the mark schemes to self-assess</li></ul>	<ul style="list-style-type: none"><li>✓ Knowledge notes given to students throughout the course (in exercise books).</li><li>✓ Links to recommended CGP revision guides and resources For separate science - <a href="#">CGP Separate</a> For combined science (physics) - <a href="#">CGP Combined Physics</a> For combined science (all 3 sciences) - <a href="#">CGP Combined all Sciences</a></li><li>✓ Past papers and markschemes available from AQA website For separate science - <a href="https://www.aqa.org.uk/find-past-papers-and-mark-schemes?subject=Physics">https://www.aqa.org.uk/find-past-papers-and-mark-schemes?subject=Physics</a> For combined science - <a href="https://www.aqa.org.uk/find-past-papers-and-mark-schemes?subject=Science">https://www.aqa.org.uk/find-past-papers-and-mark-schemes?subject=Science</a></li><li>✓ Required practical videos <a href="https://www.youtube.com/playlist?list=PLAd0MSIZB SsGNWKdHJdQYIndKl3HZUrSB">https://www.youtube.com/playlist?list=PLAd0MSIZB SsGNWKdHJdQYIndKl3HZUrSB</a></li><li>✓ BBC Bitesize website. For separate science - <a href="https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm">https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm</a> For combined science - <a href="https://www.bbc.co.uk/bitesize/examspecs/z8r997h">https://www.bbc.co.uk/bitesize/examspecs/z8r997h</a></li></ul>



# How I might structure my revision in Physics?



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	Paper 2	
Monday 14 <sup>th</sup> April (Easter Holidays)	Paper 2	
Monday 21 <sup>st</sup> April	Paper 1	
Monday 28 <sup>th</sup> April	Paper 1	
Monday 5 <sup>th</sup> May	Paper 1	
Monday 12 <sup>th</sup> May	Paper 1	
Monday 19 <sup>th</sup> May	Paper 1 Thursday 22 <sup>nd</sup> May a.m. – Paper 1	
Monday 2 <sup>nd</sup> June	Paper 2	
Monday 9 <sup>th</sup> June	Paper 2	
Monday 16 <sup>th</sup> June	Monday 16 <sup>th</sup> June a.m. – Paper 2	

## Paper 1 Topics:

- Atomic Structure
- Energy
- Electricity
- Particle Model of Matter

## Paper 2 Topics:

- Forces
- Waves
- Magnetism and Electromagnetism
- Space Physics (**Separate Science Only**)

Questions in paper 2 may also draw on an understanding of energy changes and transfers due to heating, mechanical and electrical work and the concept of energy conservation from Energy and Electricity



# Year 11 Revision: Religious Studies



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
<p>AQA GCSE Religious Studies 8062a</p>	<ul style="list-style-type: none"> <li>✓ Weekly recall of key core knowledge needed for all topics.</li> <li>✓ Exam technique sessions – including regular focus on 4,5 and 12 mark questions.</li> <li>✓ Summary revision sessions for the whole GCSE course that usually start in lessons at the end of March / beginning of April.</li> <li>✓ Revision lessons focus on revising core knowledge and applying this to exam-style questions.</li> <li>✓ Completing past papers to ensure every pupil understands how to apply the knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Regularly use and complete sections of the revision booklets provided by the BPE department.</li> <li>✓ Use learning journeys and revision resources to learn key terms. Create flash cards and get others to test you on them.</li> <li>✓ Create summary revision resources (e.g. spider-diagrams and mind maps) of key ideas for each topics.</li> <li>✓ Apply your knowledge by regularly practicing exam-style questions. Use the mark schemes and examiner’s reports to self-assess your answers.</li> <li>✓ Ask your teacher for advice about exam technique.</li> <li>✓ Short sessions repeated often are the most effective method, so the sooner they start the better</li> </ul>	<ul style="list-style-type: none"> <li>✓ Revision booklets provided by the BPE department cover all 8 units in detail as well as how to answer the different questions in the exam.. Spare copies are uploaded onto Teams.</li> <li>✓ The Learning Journey provided at the start of each topic contains all the main key words and concepts needed for each topic.</li> <li>✓ The content of their exercise books provide extra levels of detail and analysis.</li> <li>✓ Past papers, mark schemes and examiner reports: <a href="https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-8062/assessment-resources">https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-8062/assessment-resources</a></li> </ul>



# How I might structure my revision in Religious Studies?



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	<b>Christian Beliefs</b> <b>Christian Practices</b>	
Monday 14 <sup>th</sup> April (Easter Holidays)	<b>Buddhist Beliefs</b> <b>Buddhist Practices</b>	
Monday 21 <sup>st</sup> April	<b>Religion and Life</b>	
Monday 28 <sup>th</sup> April	<b>Crime and Punishment</b> <b>War Peace and Conflict</b>	
Monday 5 <sup>th</sup> May	<b>PAPER 1 TOPICS</b>	
Monday 12 <sup>th</sup> May	<b>Tuesday 13<sup>th</sup> Paper 1</b> <b>PAPER 2 TOPICS.</b>	
Monday 19 <sup>th</sup> May	<b>Wednesday 21<sup>st</sup> Paper 2</b>	

## Paper 1 Topics:

Christian Beliefs  
 Christian Practices  
 Buddhist Beliefs  
 Buddhist Practices

## Paper 2 Topics:

Religion and Life  
 Crime and Punishment  
 War, Peace and Conflict  
 Human Relationships





# Year 11 Revision: Geography



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
<p><b>Geography</b></p> <p>- Edexcel (Pearson) GCSE Geography A</p>	<ul style="list-style-type: none"><li>✓ Weekly recall of key core knowledge needed for all topics.</li><li>✓ Exam technique sessions – including regular focus on short answer and 8-mark extended questions.</li><li>✓ Summary revision sessions for the whole GCSE course that usually start in lessons at the end of March / beginning of April.</li><li>✓ Revision lessons focus on revising core knowledge and applying this to exam-style questions.</li></ul>	<ul style="list-style-type: none"><li>✓ Regularly use and complete sections of the revision booklets provided by the Geography department.</li><li>✓ Use learning journeys and revision resources to learn key terms. Create flash cards and get others to test you on them.</li><li>✓ Create summary revision resources (e.g. spider-diagrams and mind maps) of key topics and case studies.</li><li>✓ Apply your knowledge by regularly practicing exam-style questions. Use the mark schemes and examiner’s reports to self-assess your answers.</li><li>✓ Ask your teacher for advice about exam technique.</li></ul>	<ul style="list-style-type: none"><li>✓ Revision booklets provided by the Geography department (there are three, one for each paper). Spare copies are uploaded onto Teams. Booklets include QR codes that direct students to additional revision resources and websites.</li><li>✓ Revision checklist that will be stuck in exercise books and uploaded onto Teams at the start of revision lessons.</li><li>✓ Revision checklists and key terms lists available on learning journeys which are stuck at the start of new topics.</li><li>✓ Additional revision resources (e.g. summary case study sheets) which will be available in students’ exercise books and on Teams.</li><li>✓ Recommended revision guide: <a href="https://tinyurl.com/4e5ynbk8">https://tinyurl.com/4e5ynbk8</a></li><li>✓ Past papers, mark schemes and examiner reports: <a href="https://tinyurl.com/yamkptd6">https://tinyurl.com/yamkptd6</a></li><li>✓ GCSE Bitesize for Edexcel Geography A: <a href="https://tinyurl.com/mwmvytx9">https://tinyurl.com/mwmvytx9</a></li></ul>



# How I might structure my revision in Geography?



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	<b>Paper 3</b>	
Monday 14 <sup>th</sup> April (Easter Holidays)	<b>Paper 2</b>	
Monday 21 <sup>st</sup> April	<b>Paper 2</b>	
Monday 28 <sup>th</sup> April	<b>Paper 1</b>	
Monday 5 <sup>th</sup> May	<b>Paper 1</b>	
Monday 12 <sup>th</sup> May	Final Paper 1 Revision  <b>Wednesday 14<sup>th</sup> May - Paper 1: The Physical Environment – AM</b>	
Monday 19 <sup>th</sup> May	<b>Paper 2</b>	
Monday 2 <sup>nd</sup> June	Final Paper 2 Revision  <b>Friday 6<sup>th</sup> June – Paper 2: The Human Environment - PM</b>	
Monday 9 <sup>th</sup> June	Final Paper 3 Revision <b>Thursday 12<sup>th</sup> June – Paper 3: Geographical Investigations: Fieldwork and UK Challenges - AM</b>	

## Paper 1 Topics:

- The changing landscapes of the UK
- River landscapes and processes  
*Including Lower Wye Valley located example*
- Coastal landscapes and processes  
*Including Dawlish Warren located example*
- Weather hazards and climate change  
*Including Typhoon Haiyan, Hurricane Irma, California drought and Somalia drought*
- Ecosystems, biodiversity and management  
*Including Costa Rica rainforest and Wyre Forest case studies*

## Paper 2 Topics:

- Changing Cities  
*Including Manchester and Sao Paulo case studies*
- Global Development  
*Including Tanzania case study*
- Resource Management
- Energy Resource Management  
*Including Norway and China case studies*

## Paper 3 Topics:

- Fieldwork- Investigating Physical Environments (River Landscapes)
- Fieldwork – Investigating Human Landscapes (Rural Settlements)
- UK Challenges



# Year 11 Revision: History



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
<p>History, AQA</p> <p><b>Paper 1- 16<sup>th</sup> May 2025</b></p> <p><b>Part 1:</b> German 1890-1945; Democracy and dictatorship</p> <p><b>Part 2:</b> Conflict and tension between East and West, 1945-1972</p> <p><b>Paper 2- 5<sup>th</sup> June 2025</b></p> <p><b>Part 1:</b> Britain; Health and the people: c1000-present day</p> <p><b>Part 2:</b> Elizabethan England 1568-1603</p>	<ul style="list-style-type: none"> <li>✓ Recall of knowledge for all 4 topics</li> <li>✓ Source skills</li> <li>✓ Exam technique</li> <li>✓ Hardwick Hall practice answers</li> <li>✓ Lunchtime revision sessions on sources and structure</li> <li>✓ Exam question content planning</li> <li>✓ Timing challenges</li> </ul>	<ul style="list-style-type: none"> <li>✓ Regularly use the course spec at the front of all books to see how revision can be broken down into smaller topic chunks</li> <li>✓ Revise key terms and exam command words. This could be done using flashcards and getting others to test you</li> <li>✓ Create summary revision resources that show the chronology, causes and consequences of events</li> <li>✓ Practice exam style questions by planning answers, writing answers and paying close attention to timing.</li> <li>✓ Use the revision guides and you tube clips to recap topics</li> <li>✓ Speak to teachers about topics they would like more information on</li> <li>✓ Create timelines and factor examples</li> <li>✓ Hardwick Hall practice exam questions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Class exercise books that contain content and exam question support</li> <li>✓ Course outlines, glossary and individual information that are in the front of exercise books</li> <li>✓ Single sheet lessons that are on Teams</li> <li>✓ Plast exam questions that are on Teams .</li> <li>✓ Revision guides by Hodder</li> <li>✓ You tube channels:  <a href="https://www.youtube.com/channel/UCJmPZxOGfjnPAR5PCvEWadA">https://www.youtube.com/channel/UCJmPZxOGfjnPAR5PCvEWadA</a>  <a href="https://www.youtube.com/@revisionbird">https://www.youtube.com/@revisionbird</a>  <a href="https://www.youtube.com/watch?v=w4gl7AokvOY">https://www.youtube.com/watch?v=w4gl7AokvOY</a> </li> <li>✓ Additional revision resources and activities that will be provided by the history department</li> <li>✓ Past papers, mark schemes and examiner reports:</li> <li>✓ AQA: <a href="https://revisionworld.com/a2-level-level-revision/history-gcse-level/history-gcse-past-papers/aqa-gcse-history-past-papers">https://revisionworld.com/a2-level-level-revision/history-gcse-level/history-gcse-past-papers/aqa-gcse-history-past-papers</a></li> </ul>



# How I might structure my revision in History?



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	<b>Paper 1</b>	
Monday 14 <sup>th</sup> April (Easter Holidays)	<b>Paper 2</b>	
Monday 21 <sup>st</sup> April	<b>Paper 1 exam questions</b>	
Monday 28 <sup>th</sup> April	<b>Paper 2 exam questions</b>	
Monday 5 <sup>th</sup> May	<b>Paper 1</b>	
Monday 12 <sup>th</sup> May	<b>Paper 1</b>  16 <sup>th</sup> May Paper 1	
Monday 19 <sup>th</sup> May	<b>Paper 2</b>	
Monday 2 <sup>nd</sup> June	<b>Paper 2</b>  5 <sup>th</sup> May Paper 2	

**Paper 1:**  
Germany

Cold War

**Paper 2:**  
Health and the People

Elizabethan England including  
Hardwick Hall for question 4



# Year 11 Revision: Business



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
<p><b>Business</b></p> <p>- OCR – GCSE Business (9-1) J204</p>	<ul style="list-style-type: none"> <li>✓ Weekly recall of key core knowledge needed for all topics.</li> <li>✓ Exam technique sessions – including regular focus on short answer and 7/9mark extended questions.</li> <li>✓ Summary revision sessions for the whole GCSE course that usually start in lessons at the end of March.</li> <li>✓ Revision lessons focus on revising core knowledge and applying this to exam-style questions.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Regularly reviewing knowledge notes across the different units.</li> <li>✓ Regularly use and complete sections of the exam practice question booklet provided by the Business department.</li> <li>✓ Use personal learning checklists, unit knowledge organisers and revision resources to learn key terms. Create flash cards and get others to test you on them.</li> <li>✓ Create summary revision resources (e.g. spider-diagrams and mind maps) of key topics and terms.</li> <li>✓ Apply your knowledge by regularly practicing exam-style questions. Use the mark schemes and examiner’s reports to self-assess your answers.</li> <li>✓ Ask your teacher for advice about exam technique.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Unit knowledge organisers provided by the Business department (there are six, one for each unit). Spare copies are uploaded onto Teams.</li> <li>✓ Revision checklists (personal learning checklists for each of the two papers) that will be in student folders and uploaded onto Teams.</li> <li>✓ Revision checklists and key terms lists available on learning journeys which are in student’s folders.</li> <li>✓ Additional revision resources (e.g. revision booklets for each unit) which will be uploaded onto teams.</li> <li>✓ Recommended revision guide: <a href="#">New GCSE Business OCR Complete Revision &amp; Practice (with Online Edition, Videos &amp; Quizzes)   CGP Books</a></li> <li>✓ Past papers, mark schemes and examiner reports: <a href="#">GCSE - Business (9-1) - J204 - OCR</a></li> <li>✓ GCSE Bitesize for OCR Business: <a href="#">GCSE Business - OCR - BBC Bitesize</a></li> <li>✓ Online revision flash cards: <a href="#">OCR GCSE Business Studies Flashcards   Quizlet</a></li> </ul>



# How I might structure my revision in Business?



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	<b>Paper 1</b>	
Monday 14 <sup>th</sup> April (Easter Holidays)	<b>Paper 2</b>	
Monday 21 <sup>st</sup> April	<b>Paper 2</b>	
Monday 28 <sup>th</sup> April	<b>Paper 1</b>	
Monday 5 <sup>th</sup> May	<b>Paper 1 final paper revision</b>	
Friday 9 <sup>th</sup> May	Final Paper 1 Revision  <b>Friday 9<sup>h</sup> May - Paper 1:PM</b>	
Monday 12 <sup>th</sup> May	<b>Paper 2</b>	
Friday 16 <sup>th</sup> May	Final Paper 2 Revision  <b>Friday 16<sup>th</sup> May – Paper 2: - PM</b>	

## **Business (all topics)**

### **Paper 1 – Friday 9<sup>th</sup> May:**

**Unit 1 Business Activity 1.1 The role of business enterprise and entrepreneurship 1.2 Business planning 1.3 Business ownership 1.4 Aims and objectives 1.5 Stakeholders in business 1.6 Business growth.**

**Unit 2 Marketing 2.1 The role of marketing 2.2 Market research 2.3 Market segmentation 2.4 Marketing mix.**

**Unit 3 People 3.1 The role of human resources 3.2 Organisational structures and different ways of working 3.3 Communication in business 3.4 Recruitment and selection 3.5 Motivation and retention 3.6 Training and development 3.7 Employment law.**

### **Paper 2 Friday 16<sup>th</sup> May:**

**Unit 4 Operations 4.1 Production processes 4.2 Quality 4.3 Sales Process 4.4 Consumer law 4.5 Business location 4.6 Working with suppliers.**

**Unit 5 Finance 5.1 The role of finance 5.2 Sources of Finance 5.3 Revenue, costs, profit and loss 5.4 Break even 5.5 Cash and cashflow.**

**Unit 6 Influences on Business : 6.1 Ethical and Environmental considerations, 6.2 The Economic Climate, 6.3 Globalisation.**

**Unit 7 The Interdependent nature of Business**



# Year 11 Revision: Design and Technology



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
AQA Design and Technology	<ul style="list-style-type: none"><li>✓ Weekly recall of key core knowledge needed for all topics using DNA's and CFU's</li><li>✓ Exam technique feedback – including focus on short answer and long answers with a focus on command words in questions</li><li>✓ Revision lessons on Core knowledge to be started after Easter and completion of the NEA</li><li>✓ Summary revision session before the exam</li></ul>	<ul style="list-style-type: none"><li>✓ Regularly use and complete sections of the revision booklets if your child purchased one/received one</li><li>✓ Use the PowerPoints with links to BBC Bitesize and other resources on Teams.</li><li>✓ Create revision cards and get others to test you on them.</li><li>✓ Create summary revision resources (e.g. spider-diagrams and mind maps) of key topics- use the revision clocks provided in lessons and on Teams</li><li>✓ Apply your knowledge by regularly practicing exam-style questions provided on Teams</li><li>✓ Ask your teacher for advice about exam technique.</li><li>✓ Use the knowledge organisers provided on Teams and given in lessons</li><li>✓ Learn the exam Command Words. Words given to pupils as a laminated sheet</li></ul>	<ul style="list-style-type: none"><li>✓ Revision booklets if your child purchased one/received one</li><li>✓ All the Units are provided on Teams with PowerPoints, questions, revision clocks and knowledge organisers</li><li>✓ Exam Technique information provided on Teams</li><li>✓ Recommended revision guide: <a href="https://tinyurl.com/4tnzj82v">https://tinyurl.com/4tnzj82v</a></li><li>✓ Past papers, mark schemes and examiner reports: <a href="https://tinyurl.com/yc9btw8c">https://tinyurl.com/yc9btw8c</a></li><li>✓ GCSE Bitesize for AQA Design and Technology: <a href="#">GCSE Design and Technology - AQA - BBC Bitesize</a></li><li>✓ Technology Student website: <a href="#">ENGINEERING - DESIGN AND TECHNOLOGY</a></li></ul>



# Topics to revise for Design and Technology



## Unit 1 New and Emerging Technology

- Industry & Enterprise
- Informing Design Decisions
- People, Culture & Society
- Production Techniques & Systems
- Sustainability & the environment

## Unit 2 Energy

- Composite Materials
- Electronic Systems
- Energy Generation
- Energy Storage
- Mechanical Devices
- Modern Materials
- Smart Materials
- Systems approach to designing

## Unit 3 Materials and Properties

- Metals & Alloys
- Papers & Boards
- Polymers
- Textiles
- Timbers

## Unit 4 Specialist Principles

- Eco & Social Footprint
- Forces & Stresses
- Improving Functionality
- Scales of Production
- The 6 R's

## Unit 5 Timber

- Commercial Manufacturing
- Sources & Origins
- Working with Timber

*(Pupils may choose to specialise in another material – resources are on Teams should they wish to do so)*

## Unit 6 Designing Principles

- Communication & Design Ideas
- Design Strategies
- Investigation, Primary & Secondary Data
- The Work of Others – Pupils must know the work of two designers and two companies – pupils must research up-to-date information as well as using the resources on Teams

## Unit 7 Making Principles

- Material Management
- Selection of Materials & Components
- Surface Treatments & Finishes
- Tolerances
- Tools, Equipment, Techniques & Finishes

Designer Choices	Business Choices
Harry Beck	Braun
Marcel Breuer	Dyson
Norman Foster	Apple
Ettore Sottsass	Alessi
Philippe Starck	Gap
Sir Alec Issigonis	Zara
William Morris	Primark
Other designers are available on the resources on Teams	Under Armour





# How I might structure my revision in Design and Technology?



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	<b>Unit 1 New and Emerging Technology</b>	
Monday 14 <sup>th</sup> April (Easter Holidays)	<b>Unit 2 Energy</b>	
Monday 21 <sup>st</sup> April	<b>Unit 3 Materials and Properties</b>	
Monday 28 <sup>th</sup> April	<b>Unit 4 Specialist Principles</b>	
Monday 5 <sup>th</sup> May	<b>Unit 5 – Study your specialism. You have studied TIMBERS</b>	
Monday 12 <sup>th</sup> May	<b>Unit 6 Designing Principles</b> <b>Remember – you need to know how to draw in one/two-point perspective, isometric, orthographic, to scale and exploded</b>	
Monday 19 <sup>th</sup> May	<b>Unit 6 Designing Principles Continued</b> <b>Remember – you must research your two chosen companies and two designers to understand their business strategies, morals and trends. They must be from the PowerPoints/Word document on Teams.</b>	
Monday 2 <sup>nd</sup> June	<b>Unit 7 Making Principles</b>	
Monday 9 <sup>th</sup> June	<b>Past Exam Papers</b>	
Monday 16 <sup>th</sup> June	<b>D&amp;T Exam Wednesday 18<sup>th</sup> June AM.</b>	

## EXAM INFORMATION

- The exam is worth 50% of the final GCSE grade.
- It is 100 marks.
- It is 2 hours long.

The exam is split into three sections:

### Section A – 20marks

Consists of a mixture of multiple-choice questions worth one mark each and short answer questions.

### Section B – 30marks

Consists of a few short answer questions and one extended response question.

### Section C – 50marks

Consists of a mixture of questions including short answers and extended responses with drawing techniques.



# Year 11 Revision: Food Preparation & Nutrition



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
<p>GCSE Food Preparation &amp; Nutrition (AQA)</p> <p>There are <b>two pieces of NEA</b> (Coursework) for this course:</p> <ul style="list-style-type: none"> <li>• NEA1 = 15%</li> <li>• NEA2 = 35%</li> </ul> <p>There is also a <b>written paper</b> in the summer term:</p> <ul style="list-style-type: none"> <li>• 100 marks (20 multiple choice and 80 extended responses)</li> <li>• 50% of the final exam grade</li> </ul>	<ul style="list-style-type: none"> <li>✓ Your child will have completed two large pieces of NEA since starting Year 11 as directed by the exam board which will finish around March.</li> <li>✓ Your child's teacher will then review all <b>5 topics</b> which will be covered in the exam paper, recalling information right from the start of Year 10. Your child's purple class book is invaluable to helping them with this!</li> <li>✓ We cover content on the following topics:               <ol style="list-style-type: none"> <li>1. Diet, nutrition and health</li> <li>2. Food science</li> <li>3. Food safety</li> <li>4. Factors affecting food choice</li> <li>5. Food provenance</li> </ol> </li> <li>✓ We support students with <b>their exam technique</b>, including how to answer extended essay style questions, as well as read tables of nutritional data and ingredient information</li> <li>✓ <b>We keep revision varied</b>, and use lots of quizzes, games and practical demonstrations to support showing how a process works: e.g. kneading bread.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The revision bundle includes a <b>question workbook</b> to go alongside the revision guide. This is excellent for helping practice questions on all assessed topics.</li> <li>✓ The revision bundle also includes <b>flashcards</b>, please quiz your child on these!</li> <li>✓ Students often find it hard to talk about the function of ingredients in an exam question. When you are cooking something at home, ask them what is happening to help them practice using subject specific terminology.</li> <li>✓ Got 5 minutes, when you're eating a meal? Ask them what macro and micronutrients are in the dish, and what they do for us nutritionally in the body.</li> <li>✓ Walking down the street? Ask your child what are the dietary needs of different age groups you might be passing?</li> <li>✓ In the supermarket? Ask your child what the provenance of an ingredient is, or how this has been marketed to a particular customer.</li> </ul>	<ul style="list-style-type: none"> <li>✓ For those who wanted them, CGP <b>revision guide bundles</b> were purchased through ParentPay earlier in the course. If you missed the window for this, we recommend these materials for our course: <a href="https://www.cgpbbooks.co.uk/secondary-books/design-technology/food-prep-nutrition/fnacub42-gcse-food-preparation-nutrition-aqa">https://www.cgpbbooks.co.uk/secondary-books/design-technology/food-prep-nutrition/fnacub42-gcse-food-preparation-nutrition-aqa</a></li> <li>✓ There is a <b>PDF version of a revision book</b> on Teams in the Class Materials section</li> <li>✓ On Teams in the <b>Class Materials</b> section, you will find revision material for all of the topics for our course</li> <li>✓ Your child will be given a <b>lesson by lesson plan</b> of what they will be revising with their teacher following the completion of their two pieces of NEA. This will be glued in their books, and available on Teams. This is designed to help them complete their revision in manageable chunks, even when they miss lessons in the exam season due to sitting papers for other subjects</li> <li>✓ All students have a <b>SENECA</b> account for online revision for our course</li> <li>✓ <b>Question papers and mark schemes</b> from AQA can be found here: <a href="https://www.aqa.org.uk/subjects/food-preparation-and-nutrition/gcse/food-preparation-and-nutrition-8585/assessment-resources?f.Resource+type%7C6=Question+papers&amp;sort=title&amp;num_ranks=10&amp;secondaryResourceType=Question+papers%3BMark+schemes">https://www.aqa.org.uk/subjects/food-preparation-and-nutrition/gcse/food-preparation-and-nutrition-8585/assessment-resources?f.Resource+type%7C6=Question+papers&amp;sort=title&amp;num_ranks=10&amp;secondaryResourceType=Question+papers%3BMark+schemes</a></li> <li>✓ There is a <b>revision video channel on YouTube</b> for our course here: <a href="https://m.youtube.com/playlist?list=PLXV18Mt9AJ_qI4FVE41vterGuB87YzT1">https://m.youtube.com/playlist?list=PLXV18Mt9AJ_qI4FVE41vterGuB87YzT1</a></li> <li>✓ <b>BBC Bitesize</b> has some content which is appropriate for our course: <a href="https://www.bbc.co.uk/bitesize/subjects/zdn9jhv">https://www.bbc.co.uk/bitesize/subjects/zdn9jhv</a></li> </ul>



# How might I structure my revision in Food Preparation & Nutrition?



## 2024 Revision Planning For GCSE Food Preparation & Nutrition

- GCSE Food is the last exam on Wednesday 19<sup>th</sup> June at 9am
- Your revision booster session is Tuesday 18<sup>th</sup> P5 & 6
- Exams where you may be missing a Food lesson are highlighted in blue
- Revision lesson where you may be missing a Food lesson are highlighted in green

Date	Topic Area	What Are We Doing?
W 13/3/24	Topic 6: Food Provenance	<b>Food &amp; The Environment:</b> <ul style="list-style-type: none"> <li>• Environmental issues with food and seasonality</li> <li>• The Red Tractor Scheme, and RSPCA Assured</li> <li>• Egg production, fish, transportation, organic food</li> <li>• Why buy local, food waste and environmental issues relating to food</li> </ul>
T 19/3/24		<b>Homework - Provenance &amp; Production Methods:</b> <ul style="list-style-type: none"> <li>• Free range and GM foods</li> </ul>
W 20/3/24		<b>Sustainability Of Food:</b> <ul style="list-style-type: none"> <li>• The food security problem</li> <li>• The challenge to provide a sustainable and secure food supply</li> </ul>
T 26/3/24		<b>Food Production &amp; Processing:</b> <ul style="list-style-type: none"> <li>• Primary &amp; Secondary processing</li> <li>• The structure of meat and fish</li> <li>• Primary processing of fruit and vegetables</li> <li>• Primary and secondary processing of wheat</li> <li>• The primary and secondary processing of milk</li> </ul>
W 27/3/24		<b>Food Processing:</b> <ul style="list-style-type: none"> <li>• The effects on vitamins and minerals</li> </ul>
W 27/3/24	Topic 6: Food Provenance & Topic 2: Diet, Nutrition & Health	<b>Technological Developments Associated With Better Health:</b> <ul style="list-style-type: none"> <li>• Fortified foods</li> <li>• Food additives</li> </ul> <b>Topic 2 Revision:</b> <ul style="list-style-type: none"> <li>• Macronutrients</li> <li>• Micronutrients</li> <li>• Nutritional needs and health</li> </ul>
<b>Easter Holidays – Practice Paper</b>		
T 23/4/24	Topic 2: Diet, Nutrition & Health	<b>Topic 2 Revision:</b> <ul style="list-style-type: none"> <li>• Nutritional needs and health</li> </ul>

Date	Topic Area	What Are We Doing?
W 24/4/24	Mock Exam	Practice Paper
T 30/4/24	Topic 3: Food Science	<b>Topic 3 Revision:</b> <ul style="list-style-type: none"> <li>• Cooking of food and heat transport</li> <li>• Functional and chemical properties of ingredients</li> </ul>
W 1/5/24		<b>Topic 3 Revision:</b> <ul style="list-style-type: none"> <li>• Cooking of food and heat transport</li> <li>• Functional and chemical properties of ingredients</li> </ul>
T 7/5/24	Mock Exam	Walking, Talking Revision Paper
W 8/5/24	Topic 4: Food Safety	<b>Topic 4 Revision:</b> <ul style="list-style-type: none"> <li>• Food spoilage and contamination</li> </ul>
T 14/5/24		<b>Topic 4 Revision</b> <ul style="list-style-type: none"> <li>• Principles of food safety</li> </ul>
W 15/5/24	Topic 5: Food Choice	<ul style="list-style-type: none"> <li>• History exam</li> </ul> <b>Topic 5 Revision</b> <ul style="list-style-type: none"> <li>• Factors affecting food choice</li> <li>• British and International cuisine</li> <li>• Sensory evaluation</li> <li>• Food labelling and marketing</li> </ul>
T 21/5/25	Whole Course Revision	<ul style="list-style-type: none"> <li>• Computer Science exam</li> <li>• Walking, talking revision paper</li> </ul>
W 22/5/24		<ul style="list-style-type: none"> <li>• Physics exam</li> <li>• Whole course revision</li> </ul>
<b>May Half Term</b>		
T 4/6/24	Whole Course Revision	<ul style="list-style-type: none"> <li>• History exam &amp; Geography revision</li> <li>• Whole course revision</li> </ul>
W 5/6/24		<ul style="list-style-type: none"> <li>• Geography exam</li> <li>• Practice paper</li> </ul>
T 11/6/24		<ul style="list-style-type: none"> <li>• In lesson</li> <li>• Whole course revision</li> </ul>
W 12/6/24		<ul style="list-style-type: none"> <li>• Dance exam</li> <li>• Whole course revision</li> </ul>
T 18/6/24		Food Revision Booster
W 19/6/25		<b>Food Exam – 1hr 45 – 9am</b>

As mentioned earlier, students will be given a revision plan for GCSE Food once the NEAs are complete. This is an example of a revision plan from 2024 to demonstrate how we revisit topics in our course across the revision window.



# Year 11 Revision: Spanish



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
<p><b>SPANISH</b></p> <p>AQA</p>	<ul style="list-style-type: none"> <li>✓ Weekly recall of key grammar and vocabulary across all topics</li> <li>✓ Using online tools like Quizlet and Kahoot to drill vocabulary</li> <li>✓ Focus on different the four skills: listening, reading, speaking and writing</li> <li>✓ Focus on speaking question types: role plays and photo cards</li> <li>✓ Focus on reading questions types: multiple choice questions, positive/negative questions, answer in Spanish.</li> <li>✓ Focus on listening exam techniques</li> <li>✓ Focus on writing skills: tenses, range of vocabulary</li> <li>✓ Focus on translation into English</li> <li>✓ Focus on translation into Spanish</li> </ul>	<ul style="list-style-type: none"> <li>✓ Revise vocabulary in the AQA specification booklet all students have been given to take home</li> <li>✓ Revise vocabulary on Quizlet, Blooket and Kahoot</li> <li>✓ Create flash cards and get others to test you on them.</li> <li>✓ Practise your speaking questions by getting a friend or parent to ask you the questions</li> <li>✓ Create summary revision resources (e.g. spider-diagrams and mind maps) of key topics</li> <li>✓ Apply your knowledge by regularly practicing exam-style questions. Use the mark schemes and examiner’s reports to self-assess your answers.</li> <li>✓ Ask your teacher for advice about exam technique.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Revision booklets provided by the Spanish department (AQA vocabulary booklet)</li> <li>✓ Revision checklist that will be stuck in exercise books and uploaded onto Teams at the start of revision lessons.</li> <li>✓ Revision checklists and key terms lists available on learning journeys which are stuck at the start of new topics.</li> <li>✓ Additional revision resources (e.g. summary case study sheets) which will be available in students’ exercise books and on Teams.</li> <li>✓ Recommended revision guide: <a href="https://tinyurl.com/mvsvesw6">https://tinyurl.com/mvsvesw6</a></li> <li>✓ Past papers, mark schemes and examiner reports: <a href="https://tinyurl.com/mr2z8cmj">https://tinyurl.com/mr2z8cmj</a></li> <li>✓ Exampro practice exam questions: <ul style="list-style-type: none"> <li>• Listening - <a href="https://qeqiuyd.exampro.net/">https://qeqiuyd.exampro.net/</a></li> <li>• Reading - <a href="https://huweqem.exampro.net/">https://huweqem.exampro.net/</a></li> <li>• Translation - <a href="https://xekarit.exampro.net/">https://xekarit.exampro.net/</a></li> <li>• Writing - <a href="https://cogusov.exampro.net/#qtarget">https://cogusov.exampro.net/#qtarget</a></li> </ul> </li> </ul>

# How I might structure my revision in Spanish



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	<u>Vocabulary</u> – AQA booklet, Quizlet, Kahoot Topics: Holidays, Festivals, School, Jobs	
Monday 14 <sup>th</sup> April (Easter Holidays)	<u>Vocabulary</u> – AQA booklet, Quizlet, Kahoot Topics: Home, environment, free time, technology, family and relationships, poverty and homelessness	
Monday 21 <sup>st</sup> April	<u>Speaking</u> – role plays, photo cards, conservation questions	
Monday 28 <sup>th</sup> April	<u>Speaking</u> – role plays, photo cards, conservation questions	
Monday 5 <sup>th</sup> May	<u>Speaking</u> – role plays, photo cards, conservation questions  <b>EXAM: Thursday 8<sup>th</sup> May – Speaking</b>	
Monday 12 <sup>th</sup> May	<u>Writing and translation into Spanish</u> – tenses, opinion phrases, idioms, connectives, qualifiers, adjectives	
Monday 19 <sup>th</sup> May	<u>Reading and translation into English</u>	
Monday 2 <sup>nd</sup> June	<u>Listening questions</u>	
Monday 9 <sup>th</sup> June	<u>Listening reading questions</u>  <b>EXAM: Tuesday 10<sup>th</sup> June – Listening &amp; Reading</b>	
Monday 16 <sup>th</sup> June	<u>Writing and translation into Spanish</u> – tenses, opinion phrases, idioms, connectives, qualifiers, adjectives  <b>EXAM: Tuesday 17<sup>th</sup> June – Writing</b>	

## **Paper 1 Topics:**

**Listening.** Free time, technology, food/drink, festivals and celebrations, family and relationships, poverty and homelessness, where I live, environmental issues, holidays, school life, jobs and future study.

## **Paper 2 Topics:**

**Reading.** Free time, technology, food/drink, festivals and celebrations, family and relationships, poverty and homelessness, where I live, environmental issues, holidays, school life, jobs and future study.  
Translation into English.

## **Paper 3 Topics:**

**Speaking.** Role plays, photo cards, conversation questions. Holidays, where I live, environment, free time, school and jobs.

## **Paper 3 Topics:**

**Writing.** Write 90 words to cover 4 set bullet points. Write 150 words to cover 2 set bullet points. Translation into Spanish. Grammar, tenses, vocabulary.



# Year 11 Revision: German



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
<p>AQA GCSE German</p>	<ul style="list-style-type: none"> <li>✓ Weekly recall of key skills and vocabulary needed for all topics</li> <li>✓ Drilling of key verbs and tenses</li> <li>✓ Exam technique sessions – broken down by question type</li> <li>✓ Weekly skill revision lessons - each lesson will focus on a different skill across all topics</li> <li>✓ Regular vocabulary audits by topic</li> <li>✓ Regular individual speaking sessions on offer in preparation for speaking exam</li> <li>✓ Focus on individual tasks for the speaking exam (role play, photo card, general conversation) and writing exam (40 / 90 /150-word question, translation into German)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Complete weekly revision homework tasks that will cover a range of tasks and skills</li> <li>✓ Create revision aids and flashcards on key verbs and structures</li> <li>✓ Regular vocabulary learning using Gimkit lists online or students may find they are more suited to the ‘read/cover/write/check’ technique.</li> <li>✓ Create summary revision resources (e.g. spider-diagrams and mind maps) of key vocabulary and structures by topic area.</li> <li>✓ Use past papers to practice questions in timed conditions</li> <li>✓ Ask your teacher for advice on exam technique specific to you.</li> <li>✓ Record yourself answering your speaking questions</li> <li>✓ Regular revision of speaking questions for all three themes</li> </ul>	<ul style="list-style-type: none"> <li>✓ Weekly revision homework tasks</li> <li>✓ Revision booklets provided by the MFL department</li> <li>✓ AQA vocabulary list</li> <li>✓ Gimkit vocabulary lists with links posted on Teams</li> <li>✓ Additional revision resources which are available in students’ exercise books and on Teams</li> <li>✓ Recommended revision guide: <a href="https://tinyurl.com/2ehcdf99">https://tinyurl.com/2ehcdf99</a></li> <li>✓ Past papers, mark schemes and examiner reports: <a href="https://tinyurl.com/2ehcdf99">https://tinyurl.com/2ehcdf99</a></li> <li>✓ GCSE Bitesize for AQA German: <a href="https://www.bbc.co.uk/bitesize/subjects/z8j2tfr">https://www.bbc.co.uk/bitesize/subjects/z8j2tfr</a></li> </ul>



# How I might structure my revision in German?



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	<b>Paper 1 &amp; 3 Listening and Reading: Vocabulary and Question type Revision</b>	
Monday 14 <sup>th</sup> April (Easter Holidays)	<b>Paper 2 &amp; 4 Speaking and Writing: Tense and structure revision</b>	
Monday 21 <sup>st</sup> April	<b>Paper 1 &amp; 3 Listening and Reading: Vocabulary and Question type Revision</b>	
Monday 28 <sup>th</sup> April	<b>Paper 2 Speaking Revision</b>  <b>Final Preparation for speaking exam (date tbc)</b>	
Monday 5 <sup>th</sup> May	<b>Paper 1 &amp; 3 Listening and Reading: Vocabulary and Question type Revision</b>  <b>Thursday 8<sup>th</sup> May (PM) - Reading and Listening</b>	
Monday 12 <sup>th</sup> May	<b>Paper 4 Writing Tense and structure revision</b>  <b>Thursday 15<sup>th</sup> May (PM) – Writing</b>	

## Paper 1 - Listening

- All themes
- Listening comprehension including German to English and German to German

## Paper 2 - Speaking

- All themes
- Roleplays
- Photo cards
- General conversation for all themes

## Paper 3 – Reading

- All themes
- Reading comprehension including German to English, German to German and Translation (German to English)

## Paper 4 – Writing

- All themes
- Foundation sentence level, English to German translation, 40 word and 90 word writing
- Higher 90 and 150 word writing and English to German translation



# Year 11 Revision: French



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
<p><b>French</b></p> <p><b>(AQA GCSE)</b></p>	<ul style="list-style-type: none"> <li>✓ Weekly recall of key core vocabulary needed for all topics</li> <li>✓ Exam technique sessions – broken down by question type</li> <li>✓ Revision lessons focusing on themes / topics and applying this to exam questions taken from Exampro</li> <li>✓ Focus on individual tasks for the speaking exam (role play, photo card, general conversation) and writing exam (40 / 90 /150-word question, translation into French)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Regularly learn vocabulary provided by the MFL department. This can be done on Quizlet but students may find they are more suited to the ‘read/cover/write/check’ technique using the full document you were given</li> <li>✓ Use revision booklets provided by teacher to practice question types</li> <li>✓ Create summary revision resources (e.g. spider-diagrams and mind maps) of key vocabulary by topic area.</li> <li>✓ Use past papers to practice questions in timed conditions</li> <li>✓ Ask your teacher for advice on exam technique specific to you.</li> <li>✓ Record yourself answering your speaking questions (consider using AI)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Revision booklets provided by the MFL department. Spare copies are uploaded onto Teams.</li> <li>✓ Quizlet page for GCSE French</li> <li>✓ Additional revision resources (CGP study cards / own cue cards / Gemini AI)</li> <li>✓ Recommended revision guide: <a href="https://tinyurl.com/3rj94w6x">https://tinyurl.com/3rj94w6x</a></li> <li>✓ Past papers, mark schemes and examiner reports: <a href="https://www.savemyexams.com/gcse/french/aqa/past-papers/">https://www.savemyexams.com/gcse/french/aqa/past-papers/</a></li> <li>✓ GCSE Bitesize for AQA French <a href="https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr">https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</a></li> </ul>





# How I might structure my revision in French



Week beginning	What topics should I be revising this week?	Done
<b>Mon 7<sup>th</sup> April</b> (Easter Holidays)	Paper 1 and 3 (listening and reading) vocabulary and question type revision	
<b>Monday 14<sup>th</sup> April</b> (Easter Holidays)	Paper 2 and 4 (speaking and writing) tense and structure revision	
<b>Monday 21<sup>st</sup> April</b>	Paper 1 and 3 (listening and reading) vocabulary and question type revision	
<b>Monday 28<sup>th</sup> April</b>	Final preparation for Speaking exam  <b>(Speaking exam date TBC with class teacher)</b>	
<b>Monday 5<sup>th</sup> May</b>	Paper 1 and 3 (listening and reading) vocabulary and question type revision	
<b>Monday 12<sup>th</sup> May</b>	Paper 4 (writing) tense and structure revision	
<b>Monday 19<sup>th</sup> May</b>	Final preparations for Paper 1 and 3 exams (listening and reading) - vocabulary and question type revision <b>Wednesday 21<sup>st</sup> May (a.m) = Listening and Reading papers</b> <b>After this: focus on writing paper</b>	
<b>Monday 2<sup>nd</sup> June</b>	Final preparations for Paper 4 (writing) tense and structure revision <b>Thursday 5<sup>th</sup> June (p.m) = Writing paper</b>	

## Paper 1 - Listening

All themes – listening comprehension inc. French to English and French to French

## Paper 2 - Speaking

All themes – role play / photo card / general conversation for all themes

## Paper 3 – Reading

All themes – reading comprehension inc. French to English, French to French and translation French to English

## Paper 4 – Writing

All themes – Foundation: sentence level English to French translation, 40 word and 90 word writing. Higher: 90 word, 150 word and translation of a paragraph English to French.



# Year 11 Revision: Drama



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
Pearson GCSE Drama	<ul style="list-style-type: none"> <li>✓ Vocabulary recall</li> <li>✓ Revision of the set text DNA by Dennis Kelly</li> <li>✓ How to approach live theatre evaluation</li> <li>✓ A breakdown of how to approach all questions on the Component 3 exam paper</li> <li>✓ Timed questions with marked feedback to help you improve</li> <li>✓ Revision of all elements of theatre – acting, lighting, sound, set design, costume and staging</li> <li>✓ ‘How to...’ videos on answering questions on the exam paper</li> <li>✓ How to prepare your 500 words of notes from live theatre visit on 7 March to Lancaster</li> </ul>	<ul style="list-style-type: none"> <li>✓ Make revision cards on topic areas such as lighting, sound, set design, costume, acting, live theatre evaluation</li> <li>✓ Timed questions from accessing past papers</li> <li>✓ Re0read and familiarize yourself with DNS the set text</li> <li>✓ Read chunks of the revision guides under set topics – eg lighting, or set, or acting.</li> <li>✓ Make use of webpages such as BBC Bitesize to further develop your knowledge of the subject</li> <li>✓ Prepare your 500 words of notes on the live theatre trip (post 7 March) and use ‘in anger’ on attempting past section B questions. Tweak the 500 words to be useful to you.</li> <li>✓ Make a list of the events of the play DNA and how scenes can be linked by content, theme, character or action.</li> <li>✓ Know the SCHP aspects of DNA by Dennis Kelly</li> <li>✓ Have a ‘directorial concept’ of DNA in your mind through making diagrams and set design and staging ideas to help you consider how the play ca be conceived from page to stage for an audience</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Past papers from 2021:</b> <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials</a></li> <li>✓ <b>Past papers from 2020:</b> <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials</a></li> <li>✓ <b>Past papers from 2019:</b> <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials</a></li> <li>✓ Tips on the written paper BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/guides/zn8h7nb/revision/1">https://www.bbc.co.uk/bitesize/guides/zn8h7nb/revision/1</a></li> <li>✓ Tips on live theatre evaluation from BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/guides/zfwnmfr/revision/1">https://www.bbc.co.uk/bitesize/guides/zfwnmfr/revision/1</a></li> </ul>



## How I might structure my revision in Drama?



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	<b>Characters and themes in DNA</b>	
Monday 14 <sup>th</sup> April (Easter Holidays)	<b>Notes on Live Theatre Evaluation tweaked</b>	
Monday 21 <sup>st</sup> April	<b>Revisit my concept of DNA</b>	
Monday 28 <sup>th</sup> April	<b>Past Papers and timed questions</b>	
Monday 5 <sup>th</sup> May	<b>Past Papers and timed questions</b>	
	<b>YOUR EXAM IS ON THURSDAY 8 MAY</b>	
Monday 9 <sup>th</sup> June		
Monday 16 <sup>th</sup> June		



# Year 11 Revision: Computer Science



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
OCR J277 GCSE 9-1 Computer Science	<ul style="list-style-type: none"> <li>✓ Following revision plan as per <a href="https://ulverstonvictoria.sharepoint.com/sites/GCSE-CS/SitePages/Revision-Plan-Summer-2025.aspx">https://ulverstonvictoria.sharepoint.com/sites/GCSE-CS/SitePages/Revision-Plan-Summer-2025.aspx</a></li> <li>✓ DNA recall activities</li> <li>✓ Modelling of how to approach higher complexity topics and those which have lower national achievement.</li> <li>✓ We will bias practice of 2.1 and 2.2 to be in class.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Engage with the wide range of resources and advice that can be found on their revision site</li> <li>✓ <a href="https://ulverstonvictoria.sharepoint.com/sites/GCSE-CS/SitePages/Revision.aspx">https://ulverstonvictoria.sharepoint.com/sites/GCSE-CS/SitePages/Revision.aspx</a></li> </ul>	<ul style="list-style-type: none"> <li>✓ Bespoke site for revision support</li> <li>✓ <a href="https://ulverstonvictoria.sharepoint.com/sites/GCSE-CS/SitePages/Revision.aspx">https://ulverstonvictoria.sharepoint.com/sites/GCSE-CS/SitePages/Revision.aspx</a></li> <li>✓ OneNote pages on each topic</li> <li>✓ Folder containing past paper questions and feedback</li> <li>✓ <a href="#">Sites and resources</a></li> <li>✓ <a href="#">Exam paper walkthroughs</a></li> <li>✓ <a href="#">Past papers, mark schemes, examiner reports</a></li> <li>✓ <a href="#">Mapping of questions asked across exam years</a></li> </ul>

## GCSE Computer Science website

All students have seen and used this site:

<https://ulverstonvictoria.sharepoint.com/sites/GCSE-CS/>

> [General revision tips](#)

> [Summer 2025 revision schedule](#)



# How I might structure my revision in Computer Science?



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	<b>Paper 01 (1.1 and 1.2)</b> <b>Paper 02 (2.3, 2.4 and 2.5)</b>	
Monday 14 <sup>th</sup> April (Easter Holidays)	<b>Paper 01 (1.3, 1.4 and 1.5)</b>	
Monday 21 <sup>st</sup> April	<b>Paper 01 (mixed)</b> <b>Paper 02 (2.3, 2.4 and 2.5)</b>	
Monday 28 <sup>th</sup> April	<b>Paper 01 (including extended response question)</b>	
Monday 5 <sup>th</sup> May	<b>Paper 01 (mixed)</b>	
Monday 12 <sup>th</sup> May	<b>Paper 01 = Mon 12<sup>th</sup> May PM</b> <b>Paper 02 final preparations</b>	
Monday 19 <sup>th</sup> May	<b>Paper 02 = Tue 20<sup>th</sup> May PM</b>	



# Year 11 Revision: CNAT iMedia



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
OCR J834 CNAT Creative iMedia	<ul style="list-style-type: none"><li>✓ Recall through DNA activities.</li><li>✓ Modelling how to dissect and respond to exam questions</li><li>✓ Practicing exam questions and exam techniques.</li><li>✓ Reviewing mark schemes alongside example student responses.</li><li>✓ Walking talking exams/end of unit assessments.</li></ul>	<ul style="list-style-type: none"><li>✓ Engage with eRevision quizzes and tests. Set as a short weekly homework.</li><li>✓ Complete longer homework activities that are based on exam questions by topic.</li><li>✓ Use knowledge notes as revision cards. These can be printed 2 to a slide in class and taken home.</li><li>✓ Gap analysis and target setting from past exam papers.</li></ul>	<ul style="list-style-type: none"><li>✓ CGP textbook – handed out in class Cambridge National Creative iMedia Revision Guide (Including Free online edition, videos and digital quizzes) ISBN: 978 1 83774 083 3</li><li>✓ Mean Business Revision guide Available on Parent Pay ISBN: 978 1 83 831628 0</li><li>✓ eRevision = <a href="https://erevision.uk/auth">https://erevision.uk/auth</a></li><li>✓ Teacher PowerPoints and activities with answers – all saved in iMedia class section of Teams</li><li>✓ Knowledge Notes in OneNote. Complete set of knowledge notes available in a knowledge organiser as a PowerPoint presentation in the files section of Teams.</li></ul>



## How I might structure my revision in CNAT iMedia?



Week beginning	What topics should I be revising this week?	Done
<b>Mon 7<sup>th</sup> April</b> (Easter Holidays)	<b>Pack A: Media industry and product design</b> Topic 1 – Sectors and products of the media industry Topic 2 – Job roles in the media industry Topic 3 – Purpose, style, content and layout Topic 4 – Client requirements and audience Topic 5 - Research Topic 6 – Media Codes Topic 7 – Cameras and lighting	
<b>Monday 14<sup>th</sup> April</b> (Easter Holidays)	<b>Pack B: Pre-production planning</b> Topic 1 – Workplans Topic 2 – Mind maps Topic 3 – Mood boards Topic 4 – Scripts Topic 5 - Storyboards Topic 6 – Visualisation diagrams and asset logs Topic 7 – Wireframes and flow charts Topic 8 – Hardware and software	
<b>Monday 21<sup>st</sup> April</b>	<b>Pack C: Legal issues and distribution</b> Topic 1 – Legal issues and regulation	
<b>Monday 28<sup>th</sup> April</b>	<b>Pack C: Legal issues and distribution</b> Topic 2 – Intellectual property	
<b>Monday 5<sup>th</sup> May</b>	<b>Pack C: Legal issues and distribution</b> Topic 3 – Health and safety	
<b>Monday 12<sup>th</sup> May</b>	<b>Pack C: Legal issues and distribution</b> Topic 4 – Distribution platforms and media	
<b>Monday 19<sup>th</sup> May</b>	<b>Pack C: Legal issues and distribution</b> Topic 5 - File formats	
<b>Monday 2<sup>nd</sup> June</b>	<b>Past papers and gap analysis</b>	
<b>Monday 9<sup>th</sup> June</b>	<b>Exam paper = Mon 9<sup>th</sup> June PM</b>	



# Year 11 Revision: Sport Studies



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
CNAT SPORT STUDIES  OCR	<ul style="list-style-type: none"> <li>✓ Weekly recall of key core knowledge needed for all topics.</li> <li>✓ Exam technique sessions – including regular focus on identifying what the question is asking, in both short answers and 8-mark extended questions.</li> <li>✓ Summary revision sessions for the whole course that usually start in lessons at the end of March / beginning of April.</li> <li>✓ Revision lessons focusing on revising core knowledge and applying this to exam-style questions.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Revisit those areas of the course that they find particularly difficult. Historically, this has been LO4 – National Governing Bodies</li> <li>✓ Create Flash Cards to revisit and recall all acronyms used – INFECTT – PAMPERS – DICE – REF – ODD APPLES</li> <li>✓ Create summary revision resources (e.g. spider-diagrams and mind maps) of key topics</li> <li>✓ Practice exam questions technique with past papers and use the mark scheme to self evaluate</li> <li>✓ Use exercise books to revisit all topics</li> </ul>	<ul style="list-style-type: none"> <li>✓ Past papers that will be given by teaching staff</li> <li>✓ TES Revision guide available to buy;  <a href="https://www.tes.com/teaching-resource/sports-studies-r184-contemporary-issues-in-sport-complete-revision-guide-12785692">https://www.tes.com/teaching-resource/sports-studies-r184-contemporary-issues-in-sport-complete-revision-guide-12785692</a></li> <li>✓ CGP Revision guide available to buy;  <a href="https://www.cgpbooks.co.uk/secondary-books/vocational/other-vocational/cambridge-national-level-1-2/j2qn1-new-ocr-cambridge-national-in-sport?srsId=AfmBOopxz6e7J02kuGWhVdHs8UPVhKhUClvke6KrMB6h33KLcWi_Lx6e">https://www.cgpbooks.co.uk/secondary-books/vocational/other-vocational/cambridge-national-level-1-2/j2qn1-new-ocr-cambridge-national-in-sport?srsId=AfmBOopxz6e7J02kuGWhVdHs8UPVhKhUClvke6KrMB6h33KLcWi_Lx6e</a></li> <li>✓ School revision/task booklet which will be given during revision lessons.</li> <li>✓ Online research into ever changing topics including;             <ul style="list-style-type: none"> <li>• PED’s – <a href="#">Performers that have been caught</a></li> <li>• Current sports initiatives</li> <li>• NGB’s and their policies and initiatives</li> <li>• Examples of Major Sporting Events and their regularity</li> <li>• Examples of new technologies in sport</li> </ul> </li> </ul>





# How I might structure my revision in Sport Studies



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	LO1	
Monday 14 <sup>th</sup> April (Easter Holidays)	LO2	
Monday 21 <sup>st</sup> April	LO3	
Monday 28 <sup>th</sup> April	LO4	
Monday 5 <sup>th</sup> May	LO5	
Monday 12 <sup>th</sup> May	Revise any topics that you feel you need to work on <b>Exam Wednesday 14<sup>th</sup> May – PM 1h15m</b>	

## LO1:

- User groups
- Barriers and solutions to participation
- Factors affecting the popularity of sport - *PAMPERS*
- Emerging Sports

## LO2:

- Sporting Values – *INFECTT*
- Olympic and Paralympic values – *REF/DICE*
- Sports Initiatives and Campaigns
- Etiquette and Sporting behaviour
- PED's

## LO3:

- Features of Major Sporting events
- Benefits to hosting
- Drawbacks to hosting

## LO4:

- National Governing Bodies
- *ODD APPLES*

## LO5:

- The role of technology in sport
- Positive and negative effects of the use of technology in sport
- Positive and negative effects of technology on the spectator experience



# Year 11 Revision: Health and Social Care



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
OCR  Cambridge National  Health and Social Care J835	<ul style="list-style-type: none"> <li>✓ Exam technique sessions – broken down by question type including regular focus on short answer and 8-mark extended practice questions</li> <li>✓ Revision lessons focusing on topic areas and applying this to exam questions taken from OCR Exam Builder, recent past papers and Hodder Boost</li> <li>✓ Walking talking mock exams/peer marking</li> <li>✓ Students to become moderators and mark anonymous answers to detect what examiners are looking for</li> <li>✓ Weekly recall of key core knowledge</li> <li>✓ Focus on command words and how to approach differing requirements</li> <li>✓ Coaching on timing and the ‘mark- a-minute technique for answering all question types</li> <li>✓ Teacher led revision sessions before the exam</li> <li>✓ Student question time, giving opportunities to clarify misconceptions and deepen understanding in select areas chosen by students</li> <li>✓ Exemplars of high mark band work and model answers</li> </ul>	<ul style="list-style-type: none"> <li>✓ Use the active revision techniques practiced in class. Applying Blooms methods of becoming the teacher, enhancing a possible 90% retention rate. Students are encouraged to discuss topics and will be coached on how to teach their peers or someone at home.</li> <li>✓ Apply your knowledge by regularly practicing exam-style questions provided on Teams and from the Teach Cambridge web site.</li> <li>✓ Take part in all revision exercises and materials posted on Teams</li> <li>✓ Ask your teacher for advice about exam technique</li> <li>✓ Use the knowledge organisers provided. These are condensed versions of whole topic areas using dual coding to assist with active recall.</li> <li>✓ Make use of feedback from mock material</li> <li>✓ Use the revision mats and topic-by-topic planner</li> <li>✓ Use flash cards provided by testing peers on key terms and core knowledge. Students can also create their own by summarizing key topic areas, drawing spider-diagrams, mind maps and thought showers.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Cambridge National in Health and Social Care Revision Guide and Workbook with Digital Access (2 Years): Level 1/Level 2 (Cambridge Nationals) <a href="https://amzn.eu/d/2Bavhre">https://amzn.eu/d/2Bavhre</a></li> <li>✓ Level 1/Level 2 Cambridge National in Health and Social Care (J835) Exam Practice Workbook <a href="https://amzn.eu/d/i5ecnDp">https://amzn.eu/d/i5ecnDp</a></li> <li>✓ My Revision Notes: Level 1/Level 2 Cambridge National in Health &amp; Social Care: Second Edition <a href="https://amzn.eu/d/3i0s1UK">https://amzn.eu/d/3i0s1UK</a></li> <li>✓ These are additional suggestions. Students will be provided with materials taken from these resources and further developed materials adapted for all levels by the subject specialist.</li> </ul>



# How I might structure my revision in Health and Social Care?



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	<b>The rights of service users in health and social care settings</b>	
Monday 14 <sup>th</sup> April (Easter Holidays)	<b>Person-centred values</b>	
Monday 21 <sup>st</sup> April	<b>Effective communication in health and social care settings</b>	
Monday 28 <sup>th</sup> April	<b>Protecting service users and service providers in health and social care settings</b>	
Monday 5 <sup>th</sup> May	<b>Walking talking mock</b>	
Monday 12 <sup>th</sup> May	<b>Revision mat completion for Topic Area 1 &amp; 2</b>	
Monday 19 <sup>th</sup> May	<b>Revision mat completion for Topic Area 3 &amp; 4</b>	
Monday 2 <sup>nd</sup> June	<b>Final revision session</b>	
Wednesday 4 <sup>th</sup> June	<b>R032 Exam PM</b>	

## EXAM INFORMATION

### Series June 2025

Exam Date

Wednesday 4 June | Afternoon

Duration: 1h 15m

**R032/01, Principles of care in health and social care settings:**

**Written Paper**

- **The summer exam is worth 40% of the final Cambridge National grade.**
- **Available marks: 70**
- **Duration: 1 hour 15 minutes**

**The exam will cover all 4 topic areas of R032 and consist of short answer questions worth 1-4 marks. There will also be six extended response questions between 6-8 marks**



# Year 11 Revision: Music



Subject and Exam Board	What will revision look like in lessons?	How can your child effectively revise at home for this subject?	What resources can your child use to support revision for this subject?
AQA GCSE Music	<ul style="list-style-type: none"> <li>✓ Vocabulary recall</li> <li>✓ Revision of the set work <b>Mozart Clarinet Concerto</b> (3<sup>rd</sup> Movement)</li> <li>✓ Once taught, revision of the set work <b>Little Shop Of Horrors</b></li> <li>✓ How to approach the set works' analysis questions</li> <li>✓ A breakdown of how to approach different types of questions on the Listening Paper</li> <li>✓ Timed questions with marked feedback to help you improve</li> <li>✓ Revision of all elements of Music – Melody, Harmony, Tonality, Structure, Sonority, Texture, Rhythm &amp; Metre, Melodic Dictation</li> <li>✓ Revision of features of individual eras and styles in the Music spec – Baroque, Classical, Romantic, 20<sup>th</sup> Century, Jazz &amp; Blues, Rock &amp; Pop, Musical Theatre</li> </ul>	<ul style="list-style-type: none"> <li>✓ Make revision cards on elements of Music – Melody, Harmony, Tonality, Structure, Sonority, Texture, Rhythm &amp; Metre Timed questions from accessing past papers</li> <li>✓ Make revision cards on features of individual eras and styles in the Music spec – Baroque, Classical, Romantic, 20<sup>th</sup> Century, Jazz &amp; Blues, Rock &amp; Pop, Musical Theatre</li> <li>✓ Repeatedly listen to and make revision cards on the two set works</li> <li>✓ Make use of the resources we have given you and also webpages such as BBC Bitesize to further develop your knowledge of the subject</li> <li>✓ Become as familiar as possible with the Glossary of Terms that you have been given</li> </ul>	<ul style="list-style-type: none"> <li>✓ Mozart 'walkthrough' videos: <a href="#">AQA GCSE Music Set Works: Mozart Clarinet Concerto K.622 – Walkthrough</a>; <a href="#">AQA GCSE Mozart: walkthrough</a></li> <li>✓ Little Shop of Horrors: <a href="#">Little Shop of Horrors Podcast Section B Revision</a></li> <li>✓ Practice listening questions: <a href="#">GCSE Music Revision - Practice Listening Questions (Part 1)</a>; <a href="#">GCSE Music Practice Listening Questions PART 2</a>; <a href="#">GCSE Music Revision - Practice Listening Questions (Part 3)</a></li> <li>✓ BBC Bitesize – AQA GCSE Music: <a href="#">GCSE Music - AQA - BBC Bitesize</a></li> <li>✓ AQA past papers: <a href="#">AQA   Resources   Past Papers &amp; AQA Mark Schemes</a></li> </ul>



## How I might structure my revision in Music?



Week beginning	What topics should I be revising this week?	Done
Mon 7 <sup>th</sup> April (Easter Holidays)	Revise the <b>Glossary of Terms</b>	
Monday 14 <sup>th</sup> April (Easter Holidays)	Revise the <b>Glossary of Terms</b>	
Monday 21 <sup>st</sup> April	Revisit <b>Elements of Music</b>	
Monday 28 <sup>th</sup> April	Revisit <b>Eras and Styles</b>	
Monday 5 <sup>th</sup> May	Revisit <b>Elements of Music</b>	
Monday 12 <sup>th</sup> May	Revisit <b>Eras and Styles</b>	
Monday 19 <sup>th</sup> May	Revisit <b>Mozart Clarinet Concerto</b>	
Monday 2 <sup>nd</sup> June	Revisit <b>Little Shop of Horrors</b>	
Monday 9 <sup>th</sup> June	Use your revision cards to go through aspects of all areas of the spec	
Monday 16 <sup>th</sup> June	<b>YOUR EXAM IS ON MONDAY 16<sup>th</sup> JUNE @ 1.30pm</b>	